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Call for Manuscripts

Themes of *Educational Leadership* for 1989-90

Education for Tomorrow's World (September)

As adults, today's students will live in a complex technological society dependent on relationships with the peoples of other nations. What curriculum changes are needed to meet these challenges?

Deadline: March 1

Strengthening Partnerships with Home and Community (October)

Recognizing the need for greater cooperation, school systems are taking the initiative to build support. Which of these efforts are proving most effective? What are the benefits and dangers?

Deadline: April 1

What Schools Can Do About What Students Don't Know (November)

The Nation's Report Card and other sources continue to report evidence that students do not know what many adults think they should. What are the reasons, and what should schools do about it?

Deadline: May 1

Team Learning (December-January)

Cooperative learning continues to gather adherents as educators and the public discover its power. What are the most important issues raised by this approach? For which objectives is cooperation appropriate and which not? What is required for successful implementation?

Deadline: June 1

Forging Connections (February)

Educators are blending disparate ideas to form powerful new combinations. Articles in this issue will explore relationships among two or more concepts: cooperative learning and mastery learning, for example, or Hunter's Essential Elements and learning styles.

Deadline: August 1

Reading and Writing (March)

The school's most basic function, language development, is the focus of growing excitement as schools promote writing across the curriculum and teachers try "whole language." What are the professional issues reflected in these movements? What does the research say? What does it take to implement the various approaches successfully?

Deadline: September 1

Progress in Restructuring Schools (April)

Reports and analysis of current efforts to redesign schooling and the teaching profession. Relevant topics include teacher career development, school-based management, and schools of choice.

Deadline: October 1

Theme to be determined (May)

Deadline: November 1

Papers should be written in direct, conversational style and be as brief as possible (five to ten double-spaced pages).

References may be cited briefly in the text (Jones 1978) and listed in bibliographic form at the end of the article, but citations in the form of endnotes are also acceptable. For examples of either style, see *The Chicago Manual of Style* (University of Chicago Press) or a recent issue. Please double-space everything.

Unsolicited manuscripts judged to merit further consideration are sent for evaluation by three to five reviewers, usually including both scholars and practitioners; but final decisions on publication are made by the Executive Editor. Manuscripts are returned only if the author supplies a self-addressed envelope with the necessary postage.

Send a letter-quality original and one additional copy to Anne Meek, Managing Editor, *Educational Leadership*, 1250 N. Pitt St., Alexandria, VA 22314-1403, Attn: M. Weathers.